



West Creek *Elementary School*



2020-2021 SPSA Overview

School Profile

West Creek serves a diverse community. Our community consist mostly of Hispanic, African-American, White, Asian, and Pacific Islander. West Creek has been a part of the community for 13 years, and we have a strong community presence among our families. We offer a variety of activities for our students and their families ranging from after-school programs to family involvement nights.

School Vision and Mission

West Creek Elementary is a continuously developing community that nurtures the whole child to ensure academic and life-long success for all in a safe and family like environment.

Stakeholder Involvement

All stakeholders have the opportunity to be involved at West Creek. Our ELAC and School Site Council has representation from parents, teachers, classified staff, and admin who support the implementation of our SPSA. All staff is invited to plan professional development which is focused on increased academic achievement and mindfulness of our students. Workshops are available for our parents/guardians to support their children with achievement in the classroom.

Student Demographics

23.6% African American	57.5% Hispanic/Latino	6.9% White
4.7% Two or More Races	15.5% English Learners	87.8% SED
13.9% SWD	4.5% Foster Youth	1.1% Homeless

SPSA Highlights

Students need first-hand knowledge of the world around them in order to achieve higher levels in academic areas. West Creek is devoted to building real-life experiences so our students can connect learning to their lives. Curriculum materials reflect student’s interests and personal experience so students can be more engaged. There is always a focus to build teacher knowledge in order to strengthen their lessons to engage their students at various levels within the classroom.

Comprehensive Needs

West Creek has several committees make recommendations to SSC for our SPSA goals including ELAC and PBIS. Data use to determine the goals were based on Title 1 Surveys and Statewide CAASPP assessment results that will guide student achievement. These results helped us focus on our targeted Sub-Groups to decrease the achievement gap.

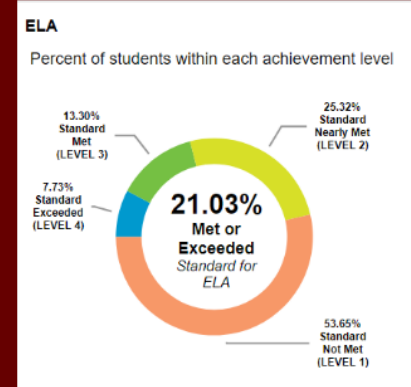
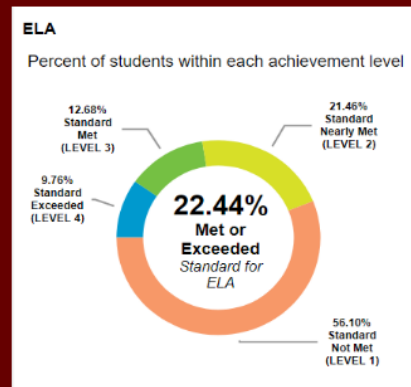
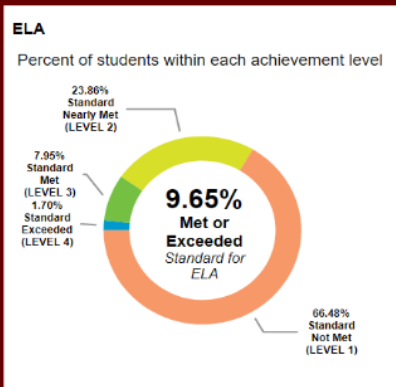
School and Student Performance Data

ELA Comparison 2017-2019

2017

2018

2019

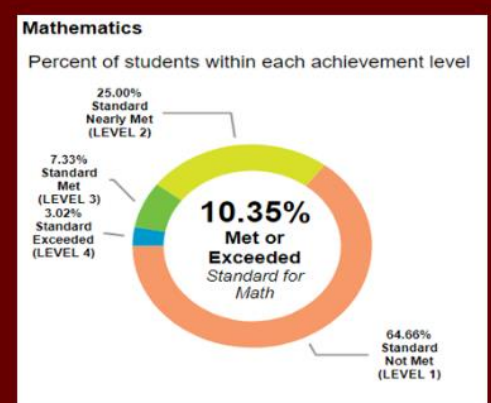
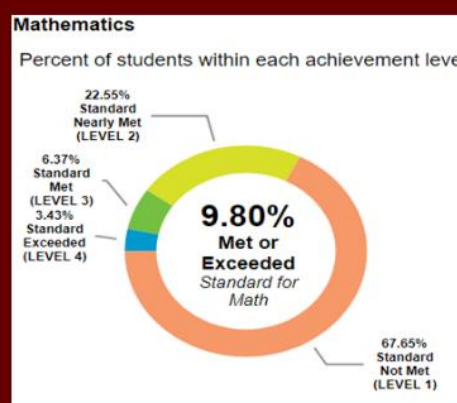
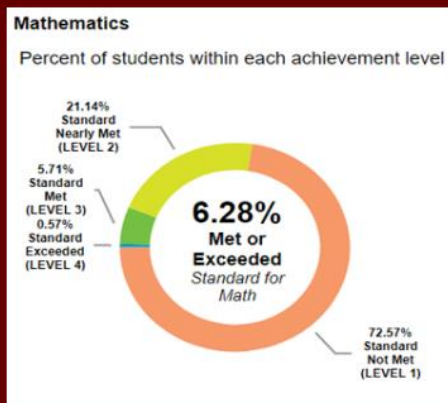


Math Comparison 2017-2019

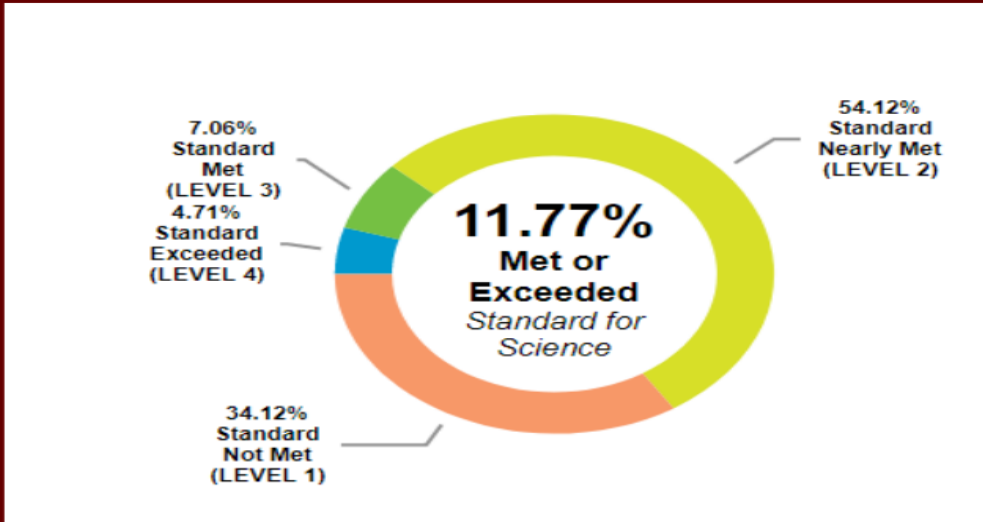
2017

2018

2019



Science 2019



2020-2021 SPSA Goals

LCAP Goal 1: Conditions of Learning:

SPSA Goal 1: Conditions of Learning

Budget	Strategy/Activity	Student Group Served
Title I and LCFF	Credentialed teachers in every classroom with all the technology they need to support them in their classrooms.	All Students
Title I	Chromebooks and material sufficiency	All Students
Discretionary	Clean, safe school environment	All Students

LCAP Goal 2: Pupil Outcomes

SPSA Goal 2: Pupil Outcomes

Budget	Strategy/Activity	Student Group Served
CSI and Title I	Grade Level Data Chats	EL, Sped, African/American
CSI and Title 1	Tutoring	EL, Sped, African/American
CSI and LCFF	Professional Development research based best 1 st practices (UDL)	EL, Sped, African/American
LCFF	Assemblies and Fieldtrips	All Students

LCAP Goal 3: Engagement

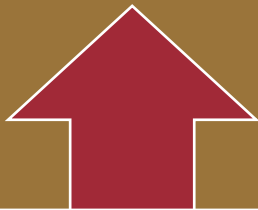
SPSA Goal 3: Engagement

Budget	Strategy/Activity	Student Group Served
LCFF	Organized clubs on campus	African/American, Low Socio-economic
LCFF	PBIS/Restorative Practices/Tiered Behavior Supports Staff Development	African/American, Foster Youth
Title I	Parent training/involvement	African/American, Foster Youth
LCFF	Increase attendance/Decrease Suspensions	Low Socio-economic, African/American

LCAP Goal 4: English Learner Progress

SPSA Goal 4: English Learner Progress

Budget	Strategy/Activity	Student Group Served
Title I	EL Coordinator	English Language Learners
LCFF	Staff Development focused on ELD	English Language Learners
None Specified	Daily Classroom ELD Instruction	English Language Learners

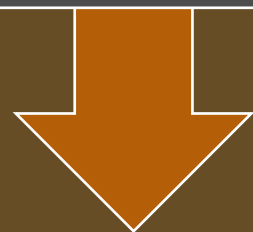


We want to increase:

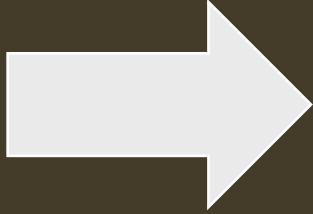
- Academic Achievement by 5%
 - African/American
 - English Learners
 - Sped
- Parent Involvement
- Attendance by 5%
- Teacher capacity

We want to decrease:

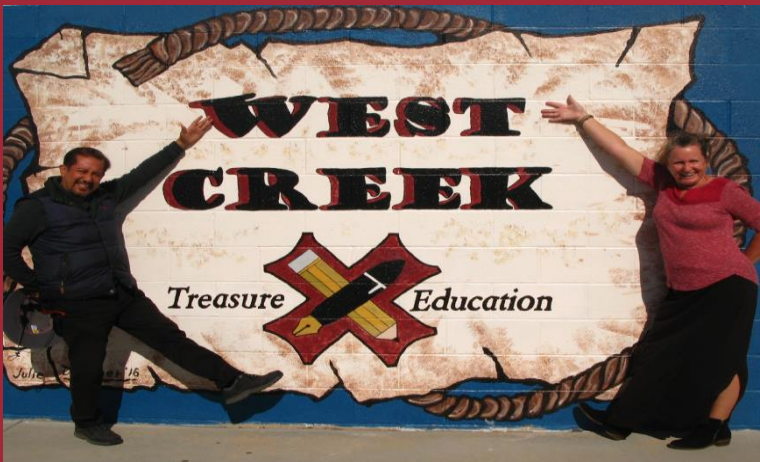
- Suspensions by 5%
- Chronic Absenteeism by 5%
- Achievement Gap



We want to maintain:



- School Identity
- Relationships with Community
- Staff to Remain Life Long Learners



West Creek Elementary School

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