



2020-2021 SPSA Overview

School Profile

Morgan Kincaid Preparatory School of Integrated Studies is a K-5 School north of Mesa Linda Park. An AVID and PBIS Certified campus, Morgan Kincaid is dedicated to setting up tomorrow's leaders to have the foundation to be successful in their careers, as well as the skills and organization to be capable and lifelong learners. Morgan Kincaid's mascot is the Gryphon and hosts a student population of about 800 students.

School Vision and Mission

Vision Statement - All Morgan Kincaid students will be provided an environment that encourages them to strive for excellence in academics and character.

Mission Statement - Our mission at Morgan Kincaid Preparatory School is to provide rigorous access to learning which will inspire our students as they become college and career ready. Our students will develop character traits which will serve as their foundation in growing into compassionate, contributive and competitive members of a global society.

Stakeholder Involvement

Parents, staff, and community members are consulted as part of the planning process for the SPSA/ Annual Review and Update. These stakeholders are invited to be a part of School Site Council (SSC) and English Language Advisory Committee (ELAC) throughout the school year. However, formal nomination ballots and voting occurs in August/September to establish the official members of the SSC. Flyers, letters, and phone calls are made to communicate opportunities for involvement in the decision making process. Meetings are held throughout the year to reflect and make suggestions for the updating of the SPSA.

Student Demographics

<u>20.55%</u> African American	<u>59.77%</u> Hispanic/Latino	<u>8.77%</u> White
<u>4.5%</u> Two or More Races	<u>10.6%</u> English Learners	<u>69.7%</u> SED
<u>10.5%</u> SWD	<u>3.7%</u> Foster Youth	<u>1.6%</u> Homeless

SPSA Highlights

Students at Morgan Kincaid continue to make gradual academic growth and the suspension rates continue to decline. Although there is academic growth, it is gradual, and it needs to continue to increase as the majority of students are still performing below grade level. For this reason the main focus of the 2020-2021 SPSA is on targeted interventions with a focus on subgroup performances. There is an additional focus on technology to support intervention programs and distance learning.

Comprehensive Needs

SSC – 10/1, 10/22, 11/19

ELAC – 10/8, 11/12

Leadership – 9/28, 10/26, 11/30

Parents and students participated in LCAP surveys and technology needs surveys. Teachers completed a needs assessment survey. The results of these surveys largely centered around technology as the year begins in a distance learning model. Teachers will need upgraded devices for lesson delivery and additional resources and training for those resources. Training will be provided to parents as well in how to navigate the digital platforms and best support their students.

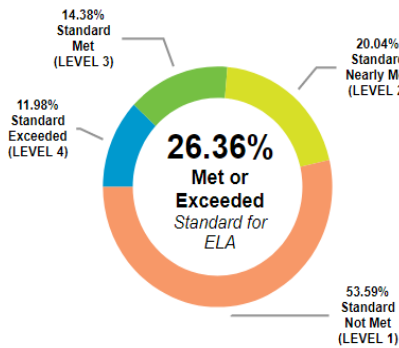
School and Student Performance Data

ELA Comparison 2017 to 2019

2017

ELA

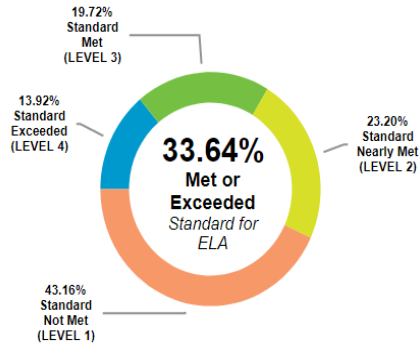
Percent of students within each achievement level



2018

ELA

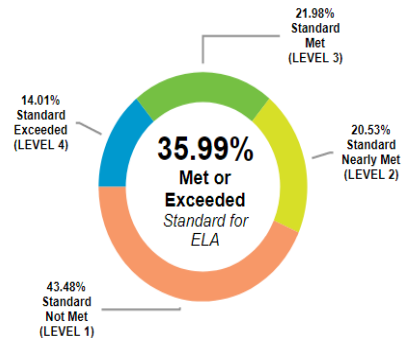
Percent of students within each achievement level



2019

ELA

Percent of students within each achievement level

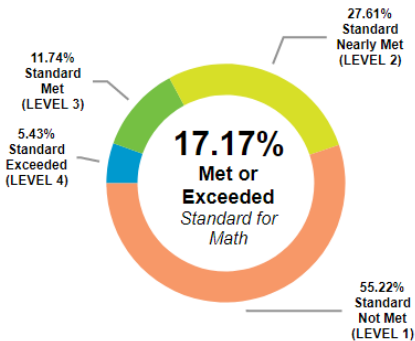


Math Comparison 2017 to 2019

2017

Mathematics

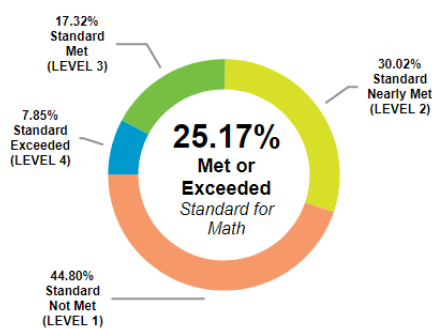
Percent of students within each achievement level



2018

Mathematics

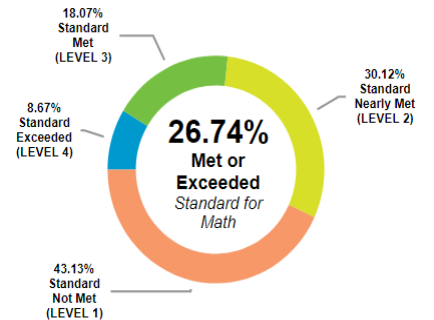
Percent of students within each achievement level



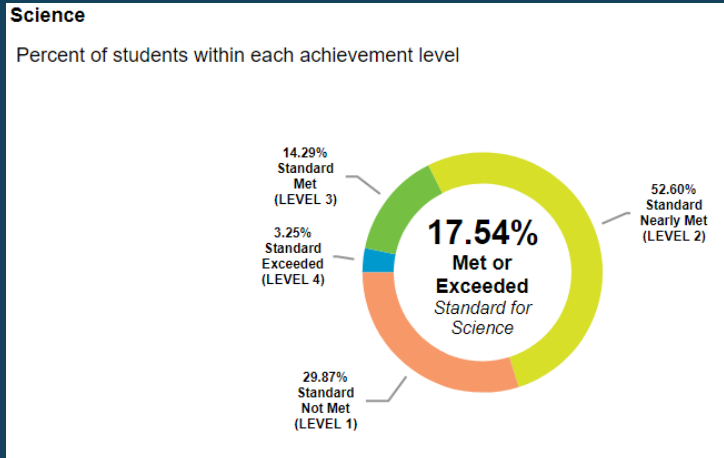
2019

Mathematics

Percent of students within each achievement level



Science 2019



2020-2021 SPSA Goals

LCAP Goal 1: Conditions of Learning

SPSA Goal 1: All students are provided appropriately assigned and credentialed teachers, teachers/students will have access to standards aligned materials in all content areas leading to High School Readiness by grade 8, students will have access to instructional technology, and school facilities will be in good repair.

Budget	Strategy/Activity	Student Group Served
Title 1 - \$42,000	Upgrade hardware and software, i.e.: computers, monitors, smart tv's, doc cameras, printers etc. as needed to support ELA curriculum and Needs determined by IT Department recommendation based upon inventory and the District's Technology Plan.	All
NA	Continue implementation of the new District Adopted and State Board of Education standards-aligned ELA and Math materials to fill instructional gaps for EL, SWD, and all significant subgroups. Compliance will be determined by principal classroom walk-throughs, teacher lesson plans, and increased student achievement as determined by district or publisher assessments	EL Students, Students with Disabilities, significant subgroups
Lottery - \$15,143	Purchase library, classroom library books and ebook license.	All

LCAP Goal 2: Pupil Outcomes

SPSA Goal 2: For the 2020-21 school year the percentage of students meeting or exceeding grade level standards on the CAASPP in ELA and math will improve by 5% school wide and 5% for each subgroup.

Budget	Strategy/Activity	Student Group Served
Title 1 - \$6500	Intervention programs including Rewards, Phonics for Reading, Signs for Sounds, IXL.	Students performing below grade level standards with a focus on SWD, EL learners, and the Hispanic and African American subgroups.
Title 1 - \$13000	After school reading and math intervention programs provided for students not meeting grade level expectations in ELA or math and monitor student progress for growth.	Students performing below grade level standards with a focus on SWD, EL learners, and the Hispanic and African American subgroups.
LCFF - \$9000	Plan and implement uniform strategies and interventions for targeted students identified at strategic and intensive levels in Math including teacher training in the standards for mathematical practices.	Students performing below grade level standards with a focus on SWD, EL learners, and the Hispanic and African American subgroups.
LCFF - \$5000	Implement STAR Math and IXL and monitor student progress.	All students
LCFF - \$21,000	Implement AVID Elementary program to prepare students to be college and career ready. Send staff to training and purchase organizational tools and other AVID materials for students and staff.	All students

LCAP Goal 3: Engagement

SPSA Goal 3: For the 2020-21 school year the suspension rates and chronic absenteeism rate will decrease by 5%. Parent and community involvement opportunities will continue to increase with the inclusion of digital/virtual opportunities.

Budget	Strategy/Activity	Student Group Served
LCFF - \$3000	Implement the PBIS program with the inclusion of Tier 2 training and anti-bullying programs	All students
LCFF - \$500	Attendance incentives. Home visits of chronically absent students.	All students/chronically absent students.
LCFF and Title 1- \$2200	Progress monitoring meetings held in collaboration with parents regarding attendance, behavior and academics.	Students performing below grade level standards with a focus on SWD, EL learners, and the Hispanic and African American subgroups.
Title 1 - \$1500	Increase parent involvement opportunities and classes.	All students

LCAP Goal 4: English Language Learners Progress

SPSA Goal 4: EL student achievement will increase 5% toward English Language Proficiency with a focus on closing the achievement gap for English Learners as measured by CAASPP ELA, CA School Dashboard English Learner Progress Indicator and STAR Reading/Early Lit data

Budget	Strategy/Activity	Student Group Served
Title 1 – paid by district	Post and hire an EL Coordinator to monitor redesignations, ELPAC administration. Release time for EL coordinator to conduct cum reviews and monitor progress of EL students Ensure 30 minutes of designated ELD everyday	EL students
Title 1 - \$800	Continue using systematic approach of targeting EL students for instruction/interventions using IO and Ellevation. Outcomes include schedules for ELD, differentiated lesson plans, lesson plans for tier II and tier III interventions, meeting notes and sign-in sheets, notes for planning and data analysis sessions. Release time for EL coordinator to monitor student progress.	EL students
Title 1 – paid by district	Implementation of Wonders ELD curriculum with supplemental materials, including Ellevation, as needed.	EL students



We want to increase:

- ELA and Math scores
- Parent Engagement
- Performance of significant subgroups including student with disabilities, African American students and EL learners

- Chronic Absenteeism
- Suspension Rates
- Achievement Gap

We want to decrease:



We want to maintain:

- PBIS Platinum Level Recognition/ Community Cares Award
- Updated technology
- AVID Elementary Certification



Morgan Kincaid Preparatory School

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