



Mesa Linda *Middle School*



2020-2021 SPSA Overview

School Profile

Mesa Linda Middle School is a three year, grades 6-8, comprehensive middle school offering college preparatory, general education, and career technical education courses.

Mesa Linda Middle School is one of three middle schools located in Adelanto Elementary School District. Mesa Linda Middle School's location in Victorville has seen a shift in demographics.

Mesa Linda Middle School receives funding from categorical sources including LCFF Main, Title I, and other Funding allocations from State, District, and the site are aligned and coordinated to implement the action plans from the School Plan for Student Achievement. The focus of this plan is to increase student learning and achievement.

School Vision and Mission

Mesa Linda Bulldogs are a community of learners who are respectful of self and others, responsible for our behavior and academic achievement, and safe at all times

Stakeholder Involvement

Input of parents, staff and community is encouraged at School Site Council (SSC) meetings, English Language Learners Committee (ELAC) meeting. Staff helped determine the school's instructional and intervention plans for student success, and were asked for input into the development of the SPSA. Staff are members of SSC, and ELAC. MLMS is in the process of adding an African American Parent Advisory Committee (AAPAC) which will be asked to provide valuable input into the development of the SPSA. In addition, data is regularly reviewed with both certificated and classified staff with opportunities

Student Demographics

<u>24.43%</u> African American	<u>57.73%</u> Hispanic/Latino	<u>7.43%</u> White
<u>4.22%</u> Two or More Races	<u>10.9%</u> English Learners	<u>81.4%</u> SED
<u>24%</u> SWD	<u>3.5%</u> Foster Youth	<u>2.2%</u> Homeless

SPSA Highlights

To ensure that the requirements of ESSA are being met the SPSA encompasses both the Title One and LCFF budgets. This allows the site to comprehensively look at the needs of the site, and develop a comprehensive plan to meet the needs of the school, and the students.

Including a strong focus on the areas of academic achievement, parent involvement, and improvement of school culture.

Comprehensive Needs

Data is regularly reviewed with both certificated and classified staff with opportunities for discussion and input. The school regularly reviews data and goals, and provides input on development of the school plan to align with site needs. Data from the school's state dashboard, annual state assessments, supplemental program data, daily attendance, and discipline are regularly analyzed in relation to our SPSA goals.

School and Student Performance Data

Math Comparison 2017-2019

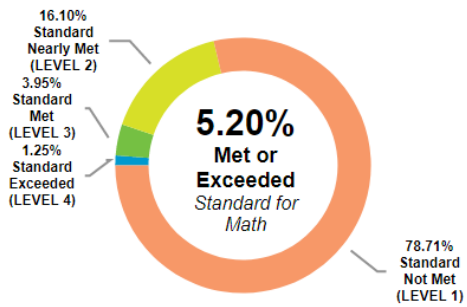
2017

2018

2019

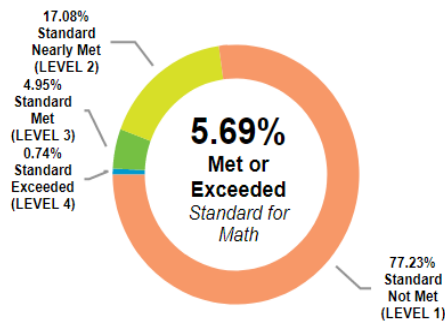
Mathematics

Percent of students within each achievement level



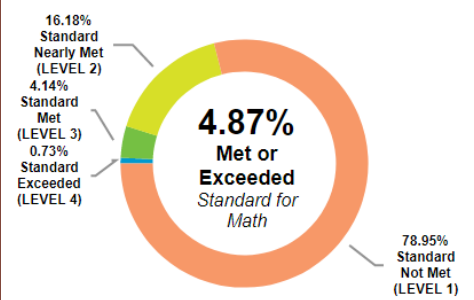
Mathematics

Percent of students within each achievement level



Mathematics

Percent of students within each achievement level



ELA Comparison 2017-2019

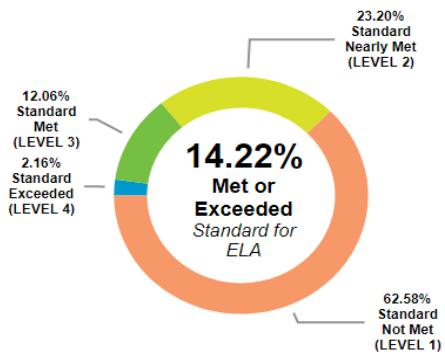
2017

2018

2019

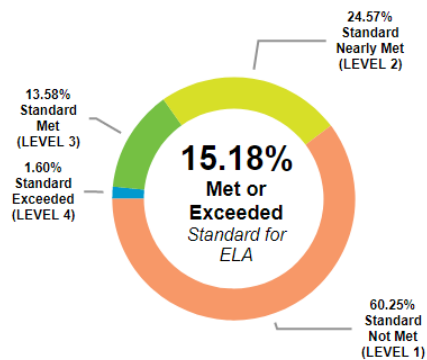
ELA

Percent of students within each achievement level



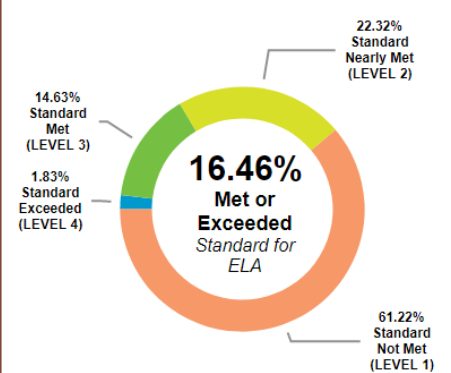
ELA

Percent of students within each achievement level



ELA

Percent of students within each achievement level



2020-2021 SPSA Goals

LCAP Goal 1: Conditions of Learning

SPSA Goal 1: All students are proficient in literacy, numeracy, and critical thinking and technology skills.

SPSA Goal 5: English Language learner's student achievement will increase 5% in ELA and Math and there will be a 5% increase in reclassification of students identified as an English Language Learner with a focus on closing the achievement gap for English Learners

Budget	Strategy/Activity	Student Group Served
\$20,000 Title 1	To further support and ensure all students are proficient in literacy, numeracy, critical thinking and technology, tutoring will be provided for on-campus/in-class tutoring, after school tutoring, to ensure that all students have access to academic support for instruction. All students not making adequate academic progress as measured by the CAASPP examination.	All students
\$5,000 Title 1	All students in red, orange or yellow in ELA or mathematics, on the CASSPP To further student support and ensure all students are proficient in literacy, numeracy, critical thinking and technology tutors will be provided to run the on campus/in-class tutoring, and ensure that all students have access to further support for instruction.	
	After School Tutoring Purchase IXL for mathematics and LA	
\$2,500 LCFF	To provide continued and ongoing support to English learner's supplemental materials will be provided to assist in the development of literacy skills.	English Language Learners
\$6,000 \$15,000 LCFF	To increase the digital skills and capacity of students, through distance learning, and in class digital presence a KAMI and other software/app licenses will be purchased to ensure that students are engaging in meaningful ways with technology. Additional technology will be provided to the site to ensure that meaningful digital learning can take place throughout the school and teachers and staff have the technology required to assist students in meaningful	All Students

ways purchases to include but not limited to computers, printers, document cameras, etc.

LCAP Goal 2: Pupil Outcomes

SPSA Goal 2: Increased number of students (measure by subgroups) meeting or exceeding grade level standards by 5% as measured by CAASPP and STAR Renaissance assessments for grades 3-8 students

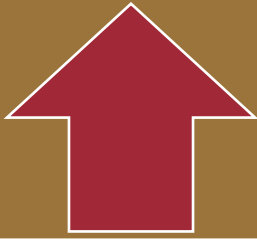
Budget	Strategy/Activity	Student Group Served
\$9,993 LCFF	To increase the digital skills and capacity of students, through distance learning, and in class digital presence a KAMI license and additional technology to meet the needs of teachers and staff. Technology (Computers, software, etc.)	All students, with a focus on socio-economically disadvantaged students.
\$7,000 Title 1	To continue to provide professional development and the latest and most innovative interventions and teaching methodologies teachers will be encouraged to attend conferences to hone their craft, and bring new and inventive ideas back to the classroom. To allow for teachers to attend professional development and gain further knowledge of interventions and teaching methodologies, substitutes will be required.. To provide substitutes for teachers to attend on site, and off site professional development	All students, with a focus on English Learners and African American students
\$3,841 Title 1	To provide ongoing and continued support of literacy and numeracy skills, texts will be provided to further support student achievement	All Students
None Specified	Provide time within the school day for teachers to collaborate through PLC Data Driven Protocol Assessment Protocol Planning Re-teaching Strategies Identify Struggling students Standards Based Grading/Equitable Grading Practices	All Students

LCAP Goal 3: Student Engagement

SPSA Goal 3: Continued support of attendance interventions, continued MTSS/PBIS support for suspension rates

SPSA Goal 4: Parents, community members and labor groups in partnership with staff support student academic goals and career aspirations

Budget	Strategy/Activity	Student Group Served
\$8,000 LCFF	PBIS coaching to support the implementation and support of PBIS school wide	All students, specifically African American Students, Foster Youth, and Student's with Disabilities
\$10,000 LCFF	To provide collaborative spaces for students to engage in meaningful classroom discussion, development of academic language, and socialization, collaborative desks will be purchased to further the academic endeavors through the physical space.	All students, with an emphasis on students with disabilities
\$15,000 Title 1	Facilitate communication with parents by using multiple forms of communication regarding student academic progress AERIES Parent Portal, School Website Specialized apps, such as Remind, Report Cards/Progress Reports Parent Meetings To assist parents and community members to actively engage with the school, in meaningful ways the position of Community Liaison will be added to the site. This position will be part time, and ensure that the school is reaching out to parents with important information, and making connections with the community at large. A particular area of focus for the School Community Liaison will be to ensure that parents are actively utilizing AERIES parent portal.	All Students/Community Members/Parents
\$2,000 Title 1	School Counselors will work as a team and attend workshops to support college and career within the school site	All Students



- Outcomes on the CAASPP in English Language Arts and Mathematics
 - Parent and Stakeholder involvement with the school
 - Proficiency in numeracy, and literacy

We want to increase:

- Chronic Absenteeism
- Suspension Rates
- Expulsion Rates

We want to decrease:



We want to maintain:



- Emphasis on Positive Behavior Intervention & Support (PBIS)
- Emphasis on Professional Development
- Emphasis on academic performance, and improvement



Mesa Linda Middle School

Principal: Mrs. Antonia Hunt

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