



El Mirage School



2020-2021 SPSA Overview

School Profile

The community of El Mirage is a small rural community and is part of the city of Adelanto. There are several small farming and dairy operations. The community is located approximately 20 miles outside of the city of Adelanto and many of the individuals that live there commute to other areas to work. The school serves the community by providing them with access to quality education close to home.

Student Demographics

<u>2.9%</u> African American	<u>81.3%</u> Hispanic/Latino	<u>10.8%</u> White
<u>.72%</u> Two or More Races	<u>42.4%</u> English Learners	<u>85.6%</u> SED
<u>8.6%</u> SWD	<u>3.6%</u> Foster Youth	<u>.72%</u> Homeless

School Vision and Mission

- **El Mirage School Vision** – All students will have an understanding of world events. Students will work collaboratively to work towards mastery in all core subject areas by eighth grade.
- **El Mirage School Mission** – As a professional learning community all stakeholders will be involved in guiding students to think deeply about world concepts and work towards mastery of integrating reading, writing, and speaking in all academic areas.

Stakeholder Involvement

The data for our school has been presented to our teachers during staff meetings and to parents during School Site Council, ELAC and Title 1 meetings. Both the School Site Council and the English Learner Advisory Council are responsible for leading and evaluating the school's progress to provide a safe, supportive and effective learning environment. During our Title 1, Back to School Night, Parent-Teacher conferences, and monthly Coffee with the Principal meetings parents are encouraged to share their ideas about the school and the direction the school is heading. Surveys were completed by the staff about school foci. The district surveyed student feedback on distance learning, and what the ideal distance learning program should look like, sound like, and feel like. I have discussed the budget and roles and responsibilities with School Site Council.

SPSA Highlights

- The employment of a Literacy Specialist that will work cooperatively with staff members in the area of early literacy skills and reading interventions.
- The implementation of MobyMax to provide interventions to address learning deficits during distance learning.
- Continued development of a PBIS system and continued monitoring for implementation to ensure safety on all areas of campus.
- The implementation of a reading intervention for our middle grades in order to promote literacy.
- Building parent capacity to work with their children and hold them accountable through teacher guided training.

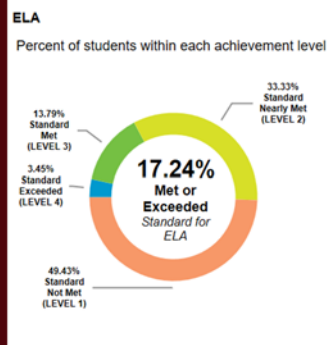
Comprehensive Needs

We want to increase our literacy by closing reading gaps in our socioeconomically disadvantaged students by using six week intervention cycles and providing the students with the skills needed for them to hit the next achievement level. We also will focus on supporting our EL students and the redesignation of qualifying students.

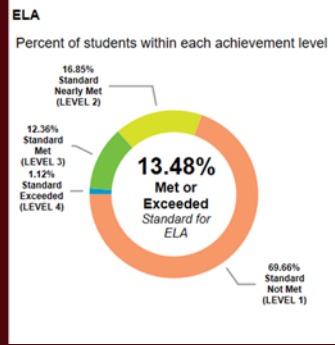
School and Student Performance Data

ELA Comparison 2017 to 2019

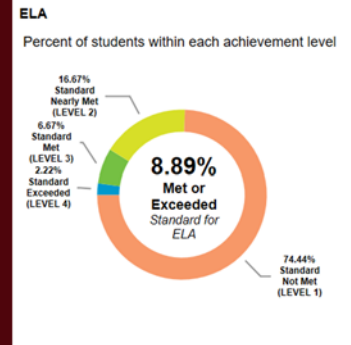
2017



2018

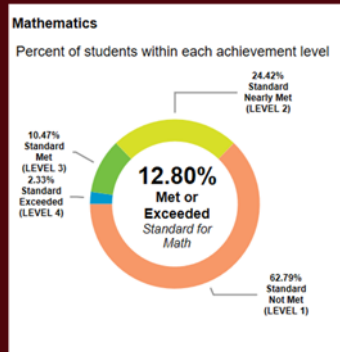


2019

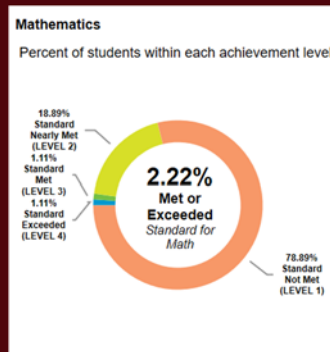


Math Comparison 2017 to 2019

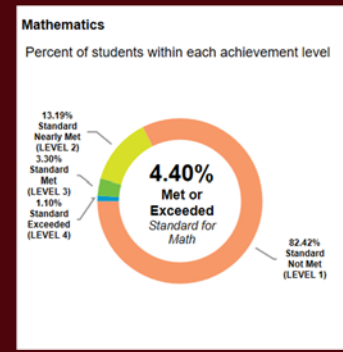
2017



2018

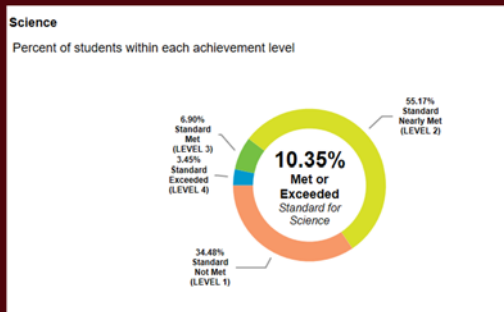


2019



CAST 2018-2019

2019



2020-2021 SPSA Goals

LCAP Goal 1: Conditions of Learning

SPSA Goal 1: Conditions of Learning

Budget	Strategy/Activity	Student Group Served
Title 1 – \$10,714.77	Replacement of 9 computers to support student instruction.	All students

LCAP Goal 2: Pupil Outcomes

SPSA Goal 2: Pupil Outcomes

Budget	Strategy/Activity	Student Group Served
CSI - \$14,720.00	Before school intervention	All students
CSI - \$3,500.00	Literacy Coordinator	All students
CSI – \$5170.00	Paraprofessional support before school intervention	Grades 1-3
CSI - \$6000.00	E-books	All students
District Funded - COVID	MobyMax software	All students
CSI - \$5906	Instructional supplies	Socioeconomically Disadvantaged Students

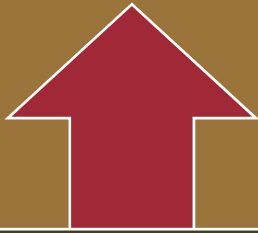
LCAP Goal 3: Engagement

SPSA Goal 3: Engagement

Budget	Strategy/Activity	Student Group Served
Title 1 - \$2907	Teachers teach strategies to parents individually. Instruction to include how to use AERIES portal.	All students

SPSA Goal 4: Pupil Outcomes

Budget	Strategy/Activity	Student Group Served
Title 1 - \$1500.00	Teachers will meet with each other and create lesson plans targeted at providing their students with the skills needed to be successful in their school work. They will plan, teach, and reflect on how the lesson went.	ELL students
CSI - \$1,046.00		
Total: \$2,546.00		

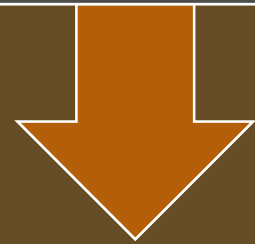


We want to increase:

- Increase ELA on the CAASPP by 5% for all students
- Increase EL redesignation by 5%
- Increase special needs student scores in all areas by 1%

- Decrease our overall suspension rate by 5%
- Decrease chronic absenteeism by 5%
- Decrease the not met in ELA by for all students 5%
- Decrease special needs student not met scores by 1% in all areas

We want to decrease:



We want to maintain:



- Maintain the continued use of the SST process/Attendance and Discipline monitoring
- Maintain recognizing student achievement and effort through the use of the Race to 1,000,000 promotion
- Maintain electives that support social/emotional needs such as music and art



El Mirage School

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