Eagle Ranch *Elementary School*

2020-2021 SPSA Overview

School Profile

Eagle Ranch is one of 14 schools in the Adelanto Elementary School District. Eagle Ranch has a population of 559 and is served by a dedicated staff. Both staff and parents comment on the positive changes that are ongoing at Eagle Ranch. Eagle Ranch has programs and strategies in place that are continually being improved to provide a safe learning environment with high expectations of students and staff. Eagle Ranch hosts several parent/student functions during the school year, to emphasize the strong community bond with the school. We are here to serve our diverse and close-knit community.

School Vision and Mission

In active partnership with families and the community, we will foster personal development, intellectual growth, and prepare each student to contribute and succeed as a productive and responsible global citizen.

The mission of Eagle Ranch School is to enable and inspire our diverse student population to achieve academic excellence and make positive contributions to our community.

Comprehensive Needs

Eagle Ranch uses a combination of parent, teacher, and student surveys to gather information about needs/wants from our school community. LCAP Survey: According to the LCAP survey conducted by the district for the 2019/2020 School Year Eagle Ranch received some valuable feedback. Parents are satisfied with the quality of education their child receives and feel Eagle Ranch is a safe environment to send their students to during the day. One area of improvement is in Parent/School Communication. Parents stated that they would like different options for school meetings. Some parents can't make it due to the scheduled times. This feedback will be used to better communicate between the school and parents.

Classroom observations are done both formally and informally throughout the school year. Administrators walk through and currently visit by ZOOM daily. Best Practices are observed and shared.

Assessments are used to drive instruction and determine next steps. Eagle Ranch uses the following state assessments to evaluate student growth: SBAC, IBA's and CAST, ELPAC is used for our English Learners. District Benchmarks (STAR Renaissance Reading/Math, Lexia, ESGI) are also used at the school site to assess student learning and growth.

The families of Eagle Ranch receive information from the school through All Call, handouts, social media, during Parent/Teacher Conferences, Back to School Night, Open House, PTA, and parent committees. Eagle Ranch has various parent committees that collaborate with the school and meet regularly to include SSC, PTA, ELAC, Coffee with the Principal, and AAPAC in the progress of being established.

Stakeholder Involvement

Eagle Ranch has many stakeholders that are active members of the school community. We have an active PTA, ELAC and SSC, teacher committees and parent volunteers that participate in school-wide decisions. Eagle Ranch involved various stakeholders to Review and update the plan. Those involved included teacher members, SSC members, ELAC members, and other parent Members. The different groups met by ZOOM on during the month of Sept-Oct. During the meetings the following was shared: Student testing data, parent/teacher/student surveys, goals set to address academic growth by all subgroups.

SPSA Highlights

Students at Eagle Ranch continue to improve in most of our sub-groups academically. We understand that SEL and reading skills are a must if we want our students and staff members to continue to grow for years to come. We want to make sure that the interventions that we are implementing are aligned with our true academic outcomes/goals. It is important for Eagle Ranch to make sure our staff members are professionally equipped with all the resources they need especially during distance learning. We want to make sure we continue to create a positive environment for our students at all times.

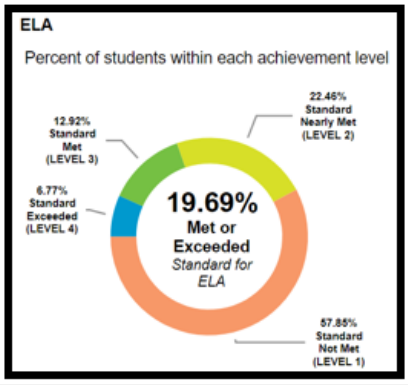
Student Demographics

17.29% African American	**64.27%** Hispanic/Latino	**7.99%** White
4.57% Two or More Races	**11.8%** English Learners	**75.6%** SED
8.75% SWD	**2.5%** Foster Youth	**4%** Homeless

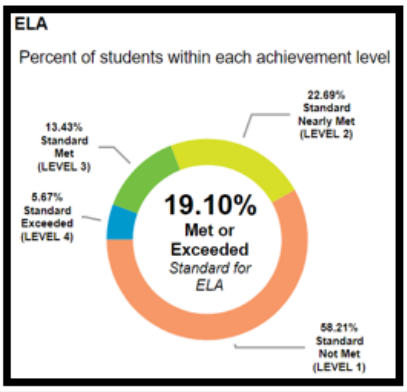
School and Student Performance Data

ELA Comparison 2017 to 2019

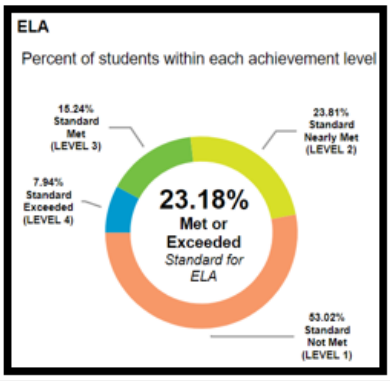
2017



2018

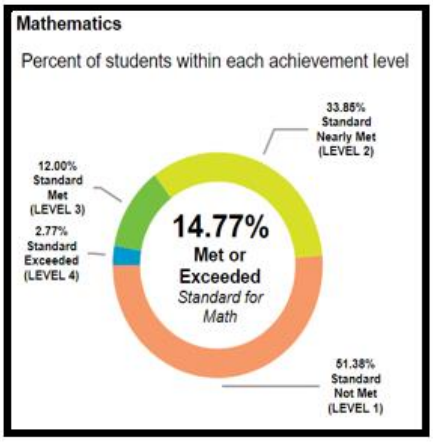


2019

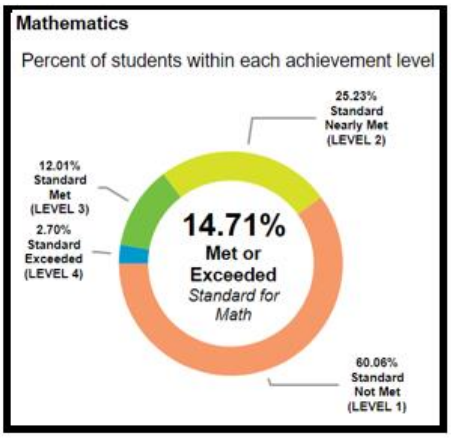


MATH Comparison 2017 to 2019

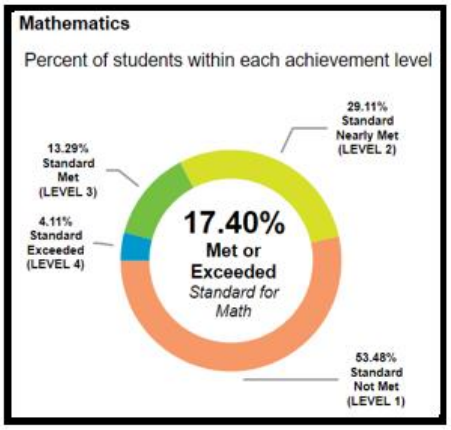
2017



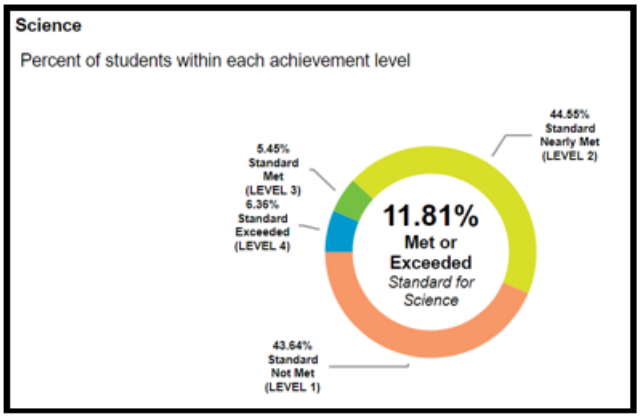
2018



2019



Science 2019



2020-2021 SPSA Goals

LCAP Goal 1: Conditions of Learning

SPSA Goal 1: Eagle Ranch will have fully credentialed teachers. Students will have access to rigorous district adopted curriculum and technology and facilities that are in good and safe order.

Budget	Strategy/Activity	Student Group Served
$7,000-Title I **$14,000-LCFF**	Eagle Ranch will update school software, hardware chrome-books, monitors, doc cameras, printers, etc. Eagle Ranch will maintain 1:1 ratio with surplus to ensure all students always have a working computer.	ALL
District-Funded	Eagle Ranch will continue to use districted adopted curriculum with fidelity. The adopted materials will be used to achieve academic progression of students currently below grade level. The curriculum will also be used to address the needs of struggling students that currently have an achievement gap. The implementation and use of these materials will be observed by administration and through student performance.	ALL with a focus on EL Students, African American Students, and Students with a Disability

LCAP Goal 2: Pupil Outcomes

SPSA Goal 2: Student achievement will increase in ELA, Math, Science, and Social Studies/History, with a focus on closing the achievement gap for struggling students. The current data for Eagle Ranch shows an overall Exceed/Met in ELA at 23.4% and overall Exceed/Met in Math at 17.3%. Students at Eagle Ranch will obtain a 5% growth as measured by the CAASPP for Reading/Language Arts and CAASPP for Math. The following subgroups currently show scores below the current overall school percentages, and therefore Eagle Ranch will also focus on these subgroups to obtain a 5% growth in the following specified areas: English Learners (ELA and Math); African American (ELA) and Students with Disabilities (ELA).

Budget	Strategy/Activity	Student Group Served
$3000-LCFF **$4000-Title I**	During the 2020-2021 school year, teachers will attend district and school planned professional development for district adopted curriculum. Trainings for teachers will also occur that focus on Student Literacy, Reading Comprehension, and English Language Development.	ALL; With an emphasis on English Learners, African Americans, and Students with Disabilities
$3000-LCFF	Teachers and Administration will have data chats. Data chats will focus on student assessments and progress. Data chats will	ALL; With an emphasis on English Learners, African Americans, and Students with Disabilities

	also serve to drive instruction, interventions, and continued progress monitoring.	
District-Funded	Students in grades TK-5th will use Lexia with fidelity; this includes pre-determined units by grade level, as well as revised units for specific student needs. Data from Lexia will also be monitored by teachers and administration to determine if there is a need for interventions.	ALL Students
n/a	Students will have data chats with administration and teachers regarding their current CAASPP scores. Students will create individual goals with administration on the progress they will like to make in both ELA and Math.	ALL; With an emphasis on English Learners, African Americans, and Students with Disabilities
$5000-LCFF	School will provide after school tutoring/intervention using district approved Intervention programs (Rewards, Phonics for Reading) and teacher made-materials.	All Students not meeting grade level standards

LCAP Goal 3: Engagement:

SPSA Goal 3: Increase student engagement by providing a safe school environment which fosters increased communication between home and school, encourages parent and community involvement, and focuses on improving the school climate for all students. Eagle Ranch will Decrease student suspension by 50% and Eagle Ranch will increase student attendance to 98%.

Budget	Strategy/Activity	Student Group Served
	Maintain the Clerk for Attendance and to work with administration in sustaining a plan of action when students have missed days of attendance to include: a. Phone calls, home visits, and review attendance on a daily/weekly basis: a. Review attendance daily and look for patterns b. Make contact with students/parents when attendance is below 90% c. Refer names to district for support when 3 attempts have been made and little/no change in attendance is made.	ALL
$1000-Title I	Eagle Ranch will promote positive continued good attendance and improved attendance with individual and classroom rewards (i.e. flags, certificates, gift-cards, eagle feathers, recognition, tiered-incentive reward system)	ALL
$3000-LCFF	Students will receive weekly lessons and strategies for PBIS. The school will also implement a school-wide system to	ALL

	include SEL strategies/lessons for daily and weekly use in the classroom.	
$2750-Title I	Students will participate in a school-wide system Positive Behavior Intervention and Supports System to provide access to Tier One, Tier Two, and Tier Three supports appropriate to their needs to include: Give out rewards of Golden Feathers, Eagle Store visits, PBIS special events when students are meeting the expectation, PBIS Room Invitation.	ALL
$1200-Title I	Students in need of Tier 2 or Tier 3 will be referred to check in/check out system and possibly referred for a Behavioral SST.	ALL students in need of Tier 2 or Tier 3 supports.
District-Funded	Referrals will be made for students to receive in-house counseling and also referrals will be made for outside resources as needed with the support of the parents.	ALL
$1000-LCFF	Students will attend and participate in Assemblies that promote PBIS and/or SEL (i.e. Box Out Bullying)	Emphasis on Hispanic and African American Students.

LCAP Goal 4: Pupil Outcomes: English Learners

SPSA Goal 4: EL student achievement will increase 5% toward English Language Proficiency with a focus on closing the achievement gap for English Learners as measured by CAASPP ELA, CA School Dashboard English Learner Progress Indicator and Star Reading/Early Literacy data.

Budget	Strategy/Activity	Student Group Served
LCAP	Data Chats with EL Teacher's and Students prior to CAASPP and ELPAC testing. Students will set individual goals for progress.	English Learners
District Funded	Maintain EL Coordinators position to progress monitor student EL levels and Reclassification Processes.	English Learners
$3000-Title 1	Support Parent Engagement of English Learners through the English Learners Advisory Council and hold council meetings to discuss student goals and progress.	ALL English

INCREASE

- ***Positive Student Behavior:***

Increase positive student behavior as measured by the Tiered Fidelity Inventory

- ***Increase Student Academic Performance:***

5% increase for All Students and All Subgroups as measured by CAASPP

- ***Social Emotional Learning Strategies Implemented:***

- Increase Teacher Training on SEL Competencies as measured by attendance records.

WE WANT TO DECREASE

- ***Decrease Chronic Student Absenteeism***

Decrease student absenteeism by 3% (from 125 students to 90 students) as measured by California Dashboard

- ***Decrease Suspensions:***

Decrease and/or maintain Suspensions (currently at 0.9% of student population)

- ***Decrease Learning Gap between Subgroups***

Decrease percentage of students not making growth in subgroups by at least 5% as measured by CAASPP

WE WANT TO MAINTAIN

- ***Maintain Student Progression in ELA and Math:***

Continue growth of students in ELA and Math, with 5% increase for All Students and All Subgroups as measured by CAASPP

- ***Maintain PBIS Program***

Continue to increase our PBIS Implementation as measured by Tiered Fidelity Inventory

- ***Maintain Building Relationships Between School and ALL Stakeholders***

Continue Parent Involvement Meetings and School-Based Activities centered-around Academic and Social Emotional Learning

Eagle Ranch Elementary School

Principal: Mr. Bertrand Christophe

12545 Eagle Ranch Parkway, Victorville,CA 92392

Phone (760) 949-2100 | Fax (760) 949-2558