



# Adelanto Elementary School



## 2020-2021 SPSA Overview

### School Profile

Adelanto Elementary School serves students from TK through 5th grade. We have one TK class, two kindergarten, two first grade, two second grade, two third grade, two fourth grade, and two fifth grade classes. In addition, there is one RSP and one SDC class as well. Our demographics are broken down as the following: 42% Hispanic, 34% African American, 12% White and 12% other. We are proud to be recognized as the First School of the district, built in the year 1952. There are approximately 280 students attending our school and 94% of those students being classified as socio-economically disadvantaged providing free/reduced school lunches. Our school community is diverse and vibrant sharing many success and challenges as well.

### Student Demographics

<b>35.7%</b> African American	<b>45.3%</b> Hispanic/Latino	<b>10%</b> White
<b>6.8%</b> Two or More Races	<b>10.6%</b> English Learners	<b>94.7%</b> SED
<b>10.9%</b> SWD	<b>0.6%</b> Foster Youth	<b>4%</b> Homeless

### SPSA Highlights

Adelanto Elementary School is committed to achieving student success via the three district LCAP goals: 1. Conditions of Learning, 2. Pupil Outcomes, and 3. Engagement.

Our School Plan for Student Achievement will highlight specific areas of focus we hope to increase student achievement for ALL students, such as:

1. Fully credentialed and qualified staff to service our students.
  2. Class size reduction: TK-3 24:1 & 4-5 30:1.
  3. State approved and district adopted CCSS standards aligned curriculum.
  4. Technology: every student at AES is assigned a chrome book; teachers have access to updated laptops and various teaching tools.
  5. Certificated teacher professional development through on site and district wide P/D sessions throughout the school year.
  6. MTSS (multi-tiered systems of support) that includes goals in RTI (response to interventions), PBIS (positive behavior interventions and supports), and SEL (social-emotional learning)
  7. Active parent groups: SSC (school site council), ELAC (English language advisory committee), and PTA (parent teacher association).
- These highlights are directly aligned to the areas of focus and LCAP goals generated by both district wide and onsite surveys with responses from parents and certificated staff.

### School Vision and Mission

**Vision:** Adelanto Elementary School is a community of safe, respectful, and responsible individuals. We strive to reach high expectations for school wide academic and personal achievement.

**AEED Mission:** To be the High Desert's premier learning establishment where dreams are awakened, academic achievement soars, and integrity leads the way to future success.

### Stakeholder Involvement

The Single Plan for Student Achievement is developed by the school principal, school staff, and nominated school site council members. All parent groups go through a process of nominations and elections to hold positions such as president, vice president, and secretary. This year, due to COVID 19 restrictions, we sent out parent letters and used social media to put out school information. Also this year, all meetings were held through Zoom with good parent attendance. The principal facilitates discussions with the group to include: ELA and Math data, school safety, school budget, assessment, and attendance.

### Comprehensive Needs

Adelanto Elementary School uses a combination of parent and teacher data to gather pertinent information about the academic foci, areas of growth, and student needs. (Meeting dates SSC 9/30/20 & ELAC 9/30/20) In addition, the district will use Title I surveys to gather information on the parent's concerns or how they may feel about the services provided by the school and/or district office. This survey asks what their level of satisfaction would be in the areas of English Language Learners, SPED (special education), the use of technology, and what they perceive to be the overall quality of education their student is receiving. This year's parent and staff surveys were used to determine the plan of action to be used during the COVID-19 pandemic.

Adelanto Elementary School has developed a close relationship with our local DMCC (Desert Mountain Children's Center) that provide critical support in professional development in PBIS/SEL and restorative practices, SPED/IEP support, and critical SEL (social emotional learning) counseling.

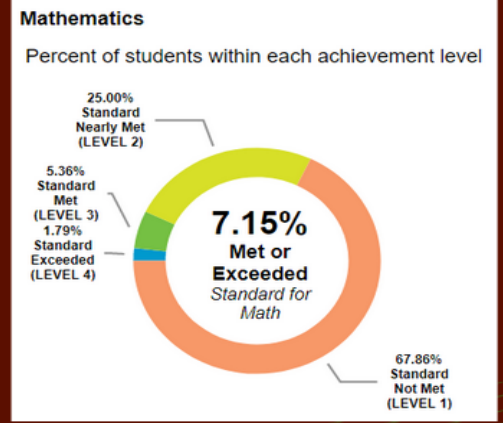
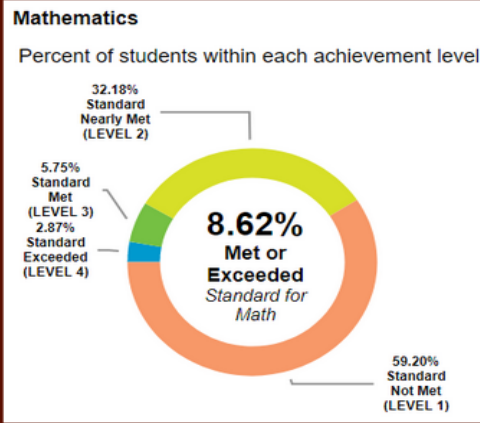
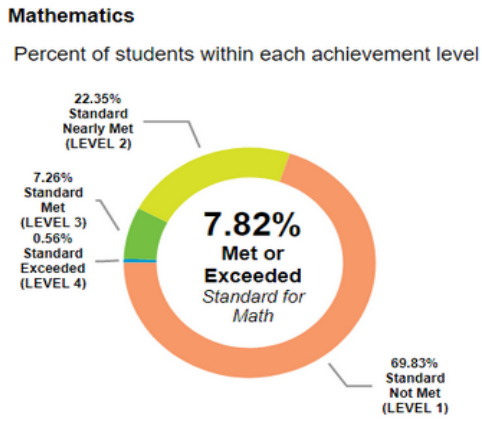
# School and Student Performance Data

## Math Comparison 2017 to 2019

2017

2018

2019

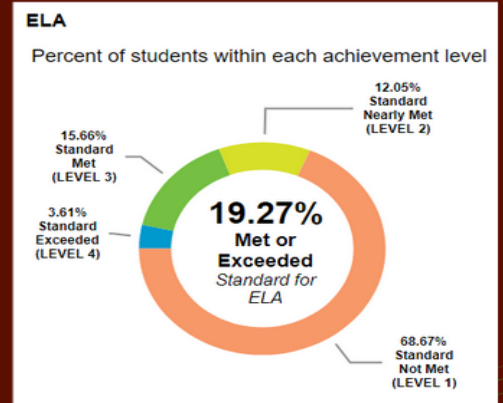
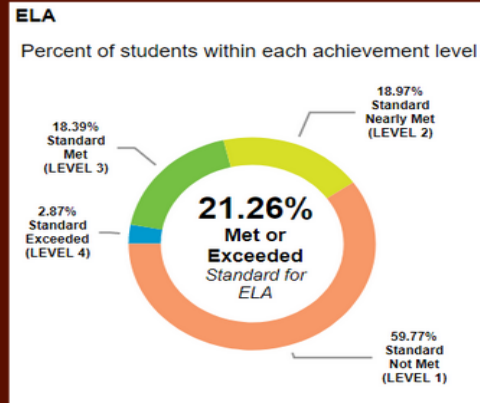
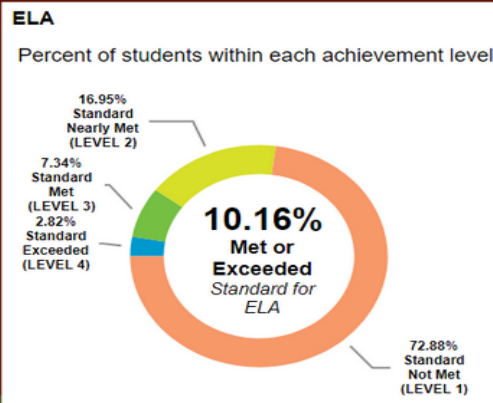


## ELA Comparison 2017 to 2019

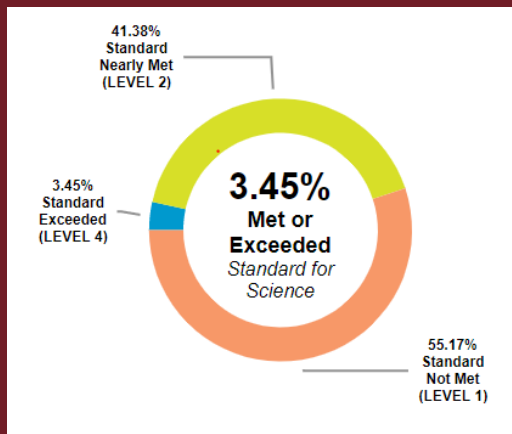
2017

2018

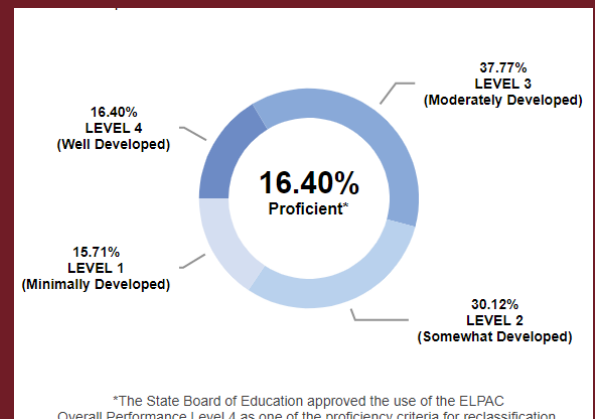
2019



## Science 2018-19



## English Language Proficiency 2018-19



\*The State Board of Education approved the use of the ELPAC Overall Performance Level 4 as one of the proficiency criteria for reclassification.

# 2020-2021 SPSA Goals

## LCAP Goal 1: Conditions of Learning

**SPSA Goal 1:** Adelanto Elementary School, in coordination with our district HR department, will have fully credentialed teachers servicing both general and special education students. All students will have access to rigorous, CCSS (Common Core) aligned, district adopted curriculum to include having 1:1 Chromebooks to students.

Budget	Strategy/Activity	Student Group Served
District Funded	Williams Preparedness	ALL
Title I \$30,000	Purchase Computers/Chrome Books	ALL
CSI \$14,000	Teacher Collaboration/PLC/Data Review	ALL/Specifically AA, EL
CSI \$14,000	RTI Student Materials	ALL

## LCAP Goal 2: Pupil Outcomes

**SPSA Goal 2:** For the 2020-2021 school year the proficiency level for all students (sub groups) in the ELA SBAC/CAASPP categories of Met or Exceeded will increase by 5 % or more (i.e. from 19% to at least 25%) . For the 2020-2021 school year the proficiency level for all students (sub groups) in the Math SBAC/CAASPP categories of Met or Exceeded will increase by 5 % or more (i.e. from 7.15% to at least 12.15%)

Budget	Strategy/Activity	Student Group Served
Title I \$6,000	MTSS/RTI Materials	ALL
Title I/CSI \$10,000	Planning Subs for Teacher PLCs	ALL
CSI \$10,000	Sup Materials/Online Tools	ALL
LCFF-Sup/CSI \$25,000	Prof Dev-UDL & Thinking Maps	ALL

## LCAP Goal 3: Parent/Student Engagement

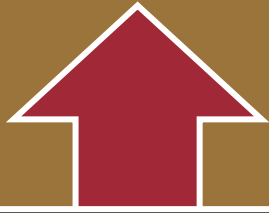
**SPSA Goal 3:** School suspensions will decrease by 15% by the end of the 3rd semester of 2020-2021 School Year by using school wide Positive Behavior Supports, positive alternatives to suspensions, increased use of SEL school wide strategies, and analyzing student behavior data.

Budget	Strategy/Activity	Student Group Served
Title I/CSI \$6,000	Active PBIS Team/Coach	Students w/SEL Support (AA/Hisp)
Title I/CSI \$8,000	Teacher P/D: SEL, PBIS, Res. Practices	Students w/SEL Support (AA/Hisp)
Title I/CSI \$4,000	PBIS Signs, Posters, etc.	ALL
Title I \$11,000	Parent Trainings & Community Events	ALL

## LCAP Goal 4: EL English Language Proficiency

**SPSA Goal 4:** EL student achievement will increase 5% toward English Language Proficiency with a focus on closing the achievement gap for English Learners as measured by CAASPP ELA, CA School Dashboard English Learner Progress Indicator and Star Reading/Early Lit data.

Budget	Strategy/Activity	Student Group Served
Title I \$4,600	PD for ELD Strategies	EL Student Group
ESSA School Improvement \$5,500	Frontloading/GLAD, Academic Language	EL Student Group
Title I Part A: Allocation \$4,655	TMs, Ellevation, Data Chats/Monitoring	EL Student Group



We want to increase:

- ELA SBAC student performance by 5%
- Math SBAC student performance by 5%
- School attendance to 97%
- ELPAC scores and Reclassification Rates

We want to decrease:

- Suspensions by 50%
- Chronic Absenteeism by 20%
- Number of students in the “At Risk” STAR Data



We want to maintain:



- School Wide PBIS Positive Culture
- Positive Relationships with our Community
- Fully certified staff, professional development



## Adelanto Elementary School

Principal: Mr. Ramon Rizo

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