



## 2020-2021 SPSA Overview

### School Profile

We are a comprehensive middle school that serves students in the 6th thru 8th grade who reside in our school's boundaries of the Adelanto Elementary School District. Columbia Middle School will prepare and inspire all students to be equipped to excel in the college and career of their choice, dominate 21st century skills in leadership, knowledge, language, and technology to compete in a global economy and serve as successful citizens in their community.

### School Vision and Mission

**Mission Statement:** Columbia Middle School exists to inspire ALL students to appreciate the value of education, prepare them for college and career and be productive citizens with strong character and values.

**Vision Statement:** We aspire to be a culture where each student has ownership of his/her academic, social and emotional learning resulting in readiness for success in life.

### Stakeholder Involvement

The Single Plan for Student Achievement is compiled by the principal after discussions with staff and the site council which includes students. Additionally, the staff evaluates data (testing) to determine patterns within our program.

### Student Demographics

<b>28.66%</b> African American	<b>58.64%</b> Hispanic/Latino	<b>5.32%</b> White
<b>3.25%</b> Two or More Races	<b>12.3%</b> English Learners	<b>84.8%</b> SED
<b>22.8%</b> SWD	<b>3.9%</b> Foster Youth	<b>1.5%</b> Homeless

### SPSA Highlights

- The analysis of verifiable student data
- The Federal and State Education Programs
- Categorical funding and spending
- Schoolwide Programs (SWP),
- Comprehensive Support and Improvement (CSI) (ESSA),
- Professional development,
- Intervention programs
- Supplies for campus and distance learning
- Technology

### Comprehensive Needs

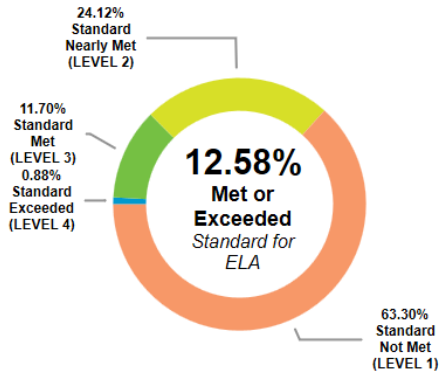
- Parent technology needs survey- Data documents to our staff that the overall satisfaction of our parents is positive
- Student enrichment/tutoring interest survey (SPED, EL and General Ed)
- As a staff, we believe that many of the services that the parents want for their students are available, but that we need to breach the gap between parents and students to communicate information through expanded channels.

# School and Student Performance Data

**2017**

**ELA**

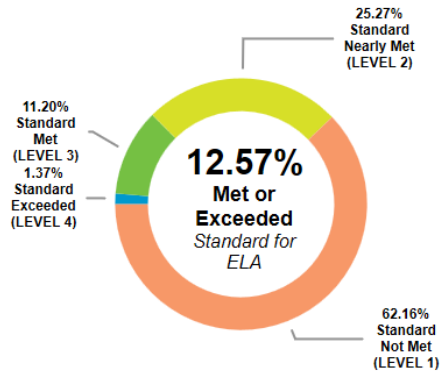
Percent of students within each achievement level



**2018**

**ELA**

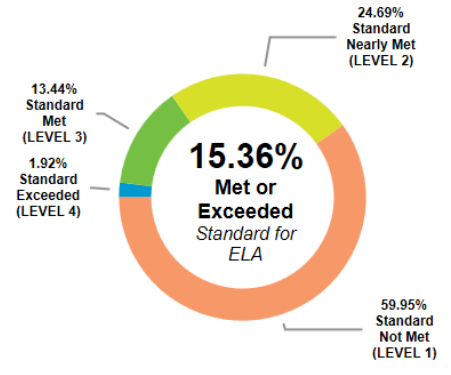
Percent of students within each achievement level



**2019**

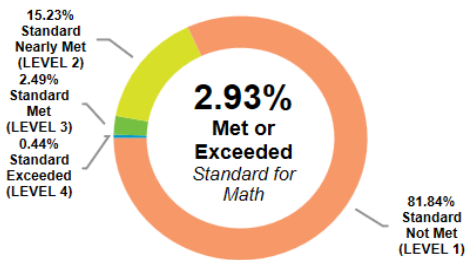
**ELA**

Percent of students within each achievement level



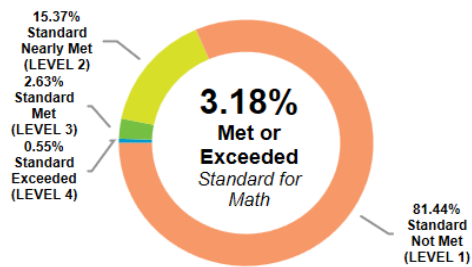
**Mathematics**

Percent of students within each achievement level



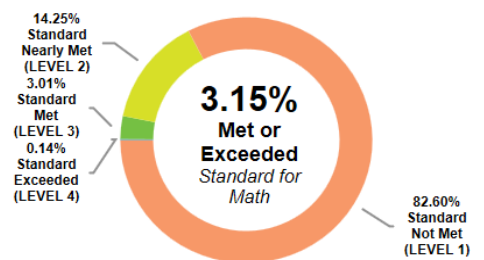
**Mathematics**

Percent of students within each achievement level



**Mathematics**

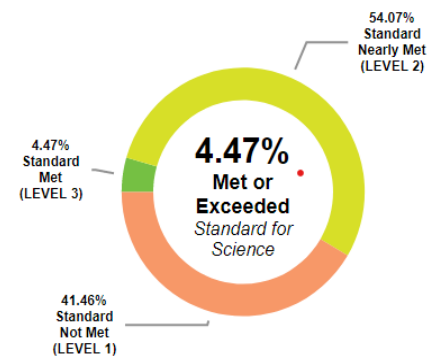
Percent of students within each achievement level



N/A

N/A

**Science**



## 2020-2021 SPSA Goals

**LCAP Goal 1:** Conditions of Learning: All students are provided appropriately assigned and credentialed teachers, teachers/students will have access to standards aligned materials in all content areas leading to High School Readiness by grade 8, students will have access to instructional technology, and school facilities will be in good repair.

**SPSA Goal 1:** All students are in appropriate classes with credentialed teachers. All students have access to the curriculum and technology. School facilities will be in good repair. Technology will be purchased with site Title I funds to update inventory.

Budget	Strategy/Activity	Student Group Served
<b>No additional cost</b>	Maintain safe facilities, replace tech, hire teachers fully credentialed teachers. <b>ACTIVITY:</b> Checking Campus to ensure good repair. Williams visit in August.	All Students
<b>No additional cost</b>	Hire Fully Credentialed Teachers-make sure we work with HR and prepare the master schedule with appropriate staff <b>ACTIVITY:</b> Working with Human Resources to hire teachers	All Students
<b>44,068.00</b> <b>127,545.00</b>	<b>STRATEGY:</b> Review current technology on site and update inventory to ensure that all licenses and software are compatible. Purchase the additional technology as required for upgrade by June 30 <b>ACTIVITY:</b> Survey technology on campus to ensure 1:1 Chromebook ratio. Purchase additional Chromebook and make repairs. Purchase additional TVs and extra technology, such as digital presenters so that all classrooms are equitable.	Title 1 District Funded

**LCAP Goal 2:** Pupil Outcomes: Student achievement will increase in ELA, Math, Science, and Social Studies/History, with a focus on closing the achievement gap for struggling students.

**SPSA Goal 2:** Student achievement will increase by 5% in ELA, Math, as measured by CAASPP Data, STAR testing, and Common Assessment Data Implement NGSS and monitor CAST preparation for 8th grade and pilot materials Implement Social Science framework and pilot materials

Budget	Strategy/Activity	Student Group Served
13,000.00	<p>STRATEGY:</p> <p>During the 2020-2021 school year, CMS will implement a school-wide ELA and mathematics intervention program including MTSS rotations and small group interventions utilizing research based intervention materials to address the needs of students struggling in ELA and/or math and English learners as measured by district benchmark assessments (monthly, quarterly, annually) Research based interventions may include Rewards, IXL, ERWC Strategies and Coaching, Avid Strategies and Coaching, Khan Academy, Math Coaching, and Go Math Tier II interventions.</p>	All Students
4000.00	August 2020 - June 2021 Train ELA Teachers in use of: Rewards, IXL, AR, ERWC and AVID Strategies	All Students
No Additional Cost	August 2020 – May 2021 Progress monitoring Every six weeks for MTSS, intervention classes and every 6-8 weeks for general ELA class	All Students
2500.00	During the 2020-21 school year, professional development will be provided to staff and administration in the areas of Student Trauma, Equity and trainings related to students with disabilities and special needs.	All Students

**LCAP Goal 3: Engagement:** Increase student engagement by providing a safe school environment which fosters increased communication between home and school, encourages parent and community involvement, and focuses on improving the school climate for all students.

**SPSA Goal 3:** School suspensions will decrease by 5% and increase attendance by 5% as measured by data in AERIES by the end of the 2nd semester of 2019-2020 School Year by using school wide Positive Behavior Supports. Increase the support students are given by increasing parent involvement and engagement by 10% as measured by Board approved volunteers, sign-in sheets, and surveys.

Budget	Strategy/Activity	Student Group Served
<b>No Additional Cost</b>	Monitor monthly data to review attendance and suspension rates, contact and follow up with absent students/parents Interventions to support positive behavior on campus District purchase Suite 360 Set up Suite 360 for all students. This is a behavioral intervention program.	All Students
<b>9450.00</b>	During the 2020-21 school year, staff will provide PBIS, Anti Bullying training to all staff and Specific Tier 1 PBIS Incentives to all students.	All Students
<b>2250.00</b>	During the 2020-21 school year, students/staff will be trained in the use of mindfulness, a de-escalation and calming practice to alleviate stress in the classroom.	All Students
<b>2500.00</b>	During the 2020-21 school year, professional development will be provided to staff and administration in the areas of Student Trauma, Equity and trainings related to students with disabilities and special needs.	All Students

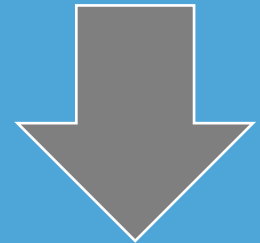


We want to increase:

- Mathematics Mastery 5%
- Language Arts Master 5%
- Teacher Training 5%
- Technology 5%

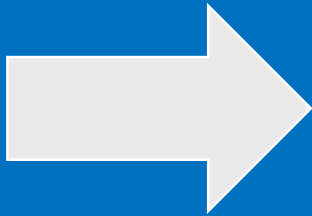
We want to decrease:

- Suspension Rates 5%
- Student Absences 5%
- Student Disruption in Class 5%



We want to maintain:

- AVID Program Strategies
- Social Emotional Learning
- Extracurricular Activities



Site Administrators

Richard Upshaw, Principal

Kristenea Filip, Assistant Principal

Carla Hamilton-Yates, AAIAC

**Columbia** *Middle School*

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