

# Universal Prekindergarten Planning and Implementation Grant

## Plan Overview

Board of Trustees Meeting  
June 28, 2022



**Adelanto Elementary School District**  
**Academic Services Division**

# Objectives

1. Provide an overview of the Universal Pre-Kindergarten Planning Grant Program
2. Provide information on the Universal Pre-Kindergarten Timeline
3. Share AESD's plan for utilizing grant funds

# Background

## UPK

UPK is an expansion of the state's current mixed delivery system that meets the early learning and care needs of 3 and 4-year-old children and their families. It includes all existing state and federal early learning, private childcare, and extended learning program.



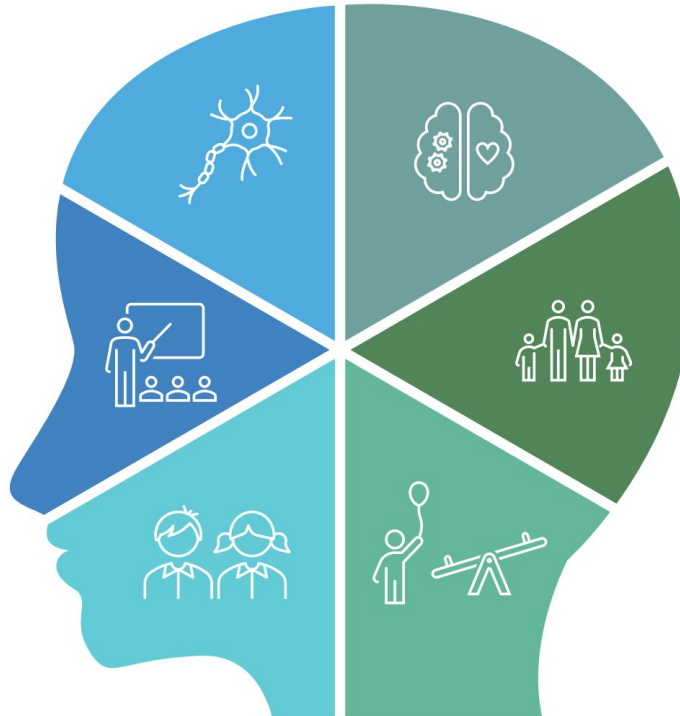
# Purpose of TK Expansion

## WHY DOES IT MATTER?

90% of brain growth happens before kindergarten

Research has shown high quality preschool paired with a focus on alignment through the early grades and providing differentiated instruction leads to the best outcomes for students

Early preventive intervention is more efficient and produces more favorable outcomes than remediation later in life



In situations where toxic stress is likely, intervening as early as possible is critical to achieving the best outcomes

Supportive relationships and positive learning experiences are essential. Young children's brains require stable, caring, and interactive relationships with adults

Children's learning is best promoted through a strengths-based, play-based approach to joyful, engaged learning that supports their emotional, social, cognitive, and language development

# Implementation Timeline

## 2021-2022

- Plan for UPK. Funding is available for planning and workforce development
- Any child who turns five Sept 2-Dec 2 is eligible for TK.
- Plans for full-day UPK are due to governing Board by June 30, 2022

## 2022-2025

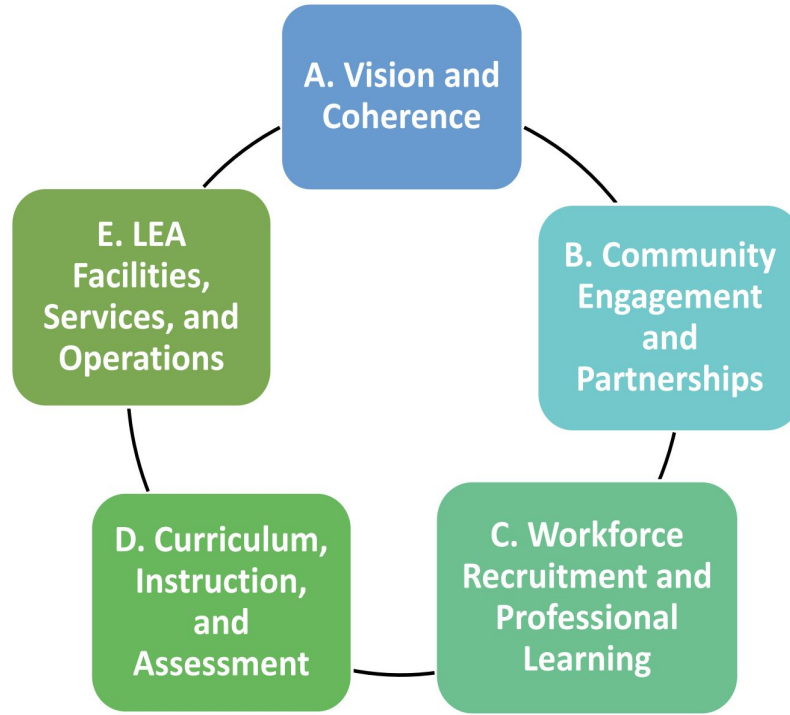
- Districts required to expand TK to serve two months more of birthdays each year
- TK - Average class size: 24
- TK - Adult/child ratio: 1:12 (in 2022-2023), and 1:10 starting in 2023

## 2025-2026

- Districts required to make TK available to all children who will have their fourth birthday by Sept 1 of the 2025-2026 school year

# UPK Plan Overview

## UPK Planning and Implementation: Five Focus Areas



# Engaging Educational Partners

On May 19, 2022 Academic Services met with AESD Transitional Kindergarten (TK) teachers and principals that currently have TK on their campuses.

- Discussions surrounded the current state of AESD TK, and needs for expanding the program.

The following questions were asked:

- How do we build on our TK program?
- What professional learning is needed to successfully implement TK?
- What do you need to help support social-emotional learning and executive functioning skills in the TK classroom?
- What should discipline look like as we build our TK program?
- Any questions for consideration?

# Implementing UPK

The following themes emerged from our conversations with teachers and principals, and from the feedback we gathered during the meeting:

- Provide training for teachers
- Provide time for teachers to collaborate
- Integrate character education into the TK curriculum
- Behavior standards should be different for TK to account for young child development
- Provide materials for the program including software, furniture and supplies for centers, alternative seating options, interactive boards, and updated curriculum for TK



# Next Steps

1. Work across departments to continue preparing for UPK implementation
2. Implement Universal Pre-K Plan with fidelity

**Thank You**